



COLLABORATIVE ACTIVITY

LEADING COLLABORATION

DURATION: approx. 30-60 mins

PURPOSE:

This activity aims to support innovative collaboration by managers pulling together people from outside the norm specialist areas and makes use of diverse skills and knowledge

PREPARATION:

- Identify a piece of work, a project or a problem which requires investigation or rectification (or ideally more than one).
- Write the titles of this/these on a ppt slide, the top of a flipchart, a whiteboard or Teams notepad if working remotely.
- Ensure that you have information about each team member and their current role/work team and prepare enough copies of this so that everyone in the group has one.

STEPS:

- 1. Share the piece or pieces of work with the team
- 2. Individuals nominate themselves for any that they are interested in working on (they can do this verbally, on postit notes or by putting their name on the whiteboard)
- 3. The group then review the nominations and discuss who would be best to work on each one based on an agreed list of criteria such as:
- Is the group diverse in terms of work areas/knowledge?
- Is it different form the 'usual' people who would be asked?
- Is there a gender split? and so on...
- 4. Agree who will work on what and determine next steps
- 5. Reassure everyone that anyone in the team will be part of a group at some point

SUGGESTED FOLLOW UP ACTIVITIES:

- Consider sharing future pieces of work or projects with the team and allowing them to determine who works on it
- Consider expanding the works groups to include people from other teams
- Consider collaborating with 2/3 other leaders in the service or faculty (and beyond) to set up problem-solving work groups

COLLABORATIVE



Accountable, Committed, Relationship builders

"We work together as a community with our partners and build lasting relationships to achieve our shared ambition."

WHAT ROLE MODELS DO:

- Accountable Take ownership of our own work & our impact on others.
- Committed Share information & knowledge with others.
- Relationship Builders -Work effectively in our own teams but also involve others outside of our immediate teams or the University.

LEADERS ALSO:

- Accountable Explain the why behind decisions & own the outcome.
- Committed Make regular contact with their team to share information & listen & include others in decision-making & tasks.
- Relationship Builders Make space for real
 collaboration to happen,
 within or outside the
 University, bringing the
 right people together.





